8th Grade CCR College Career Readiness Plan

 ESL

 SPED

Mount Ogden Jr High

1st Semester

**Honors Course Opportunities:**

Please check any honors courses that you would like to be considered for.

* Language Arts
* Science
* Math
* UT Studies

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Elementary School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIS Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
|  | Course Name |
| 1 | Language Arts (Full Year) |
| 2 | Science (Full Year) |
| 3 | Math (Full Year) |
| 4 | US History (Full Year) |
| 5 | Health |
| 6 |  |
| 7 |  |
| 8 |  |

2nd Semester

We have reviewed and understand that this form will constitute his/her 2016-2017 CCR. Parents and students sign below acknowledging approval of course selections.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
|  | Course Name |
| 1 | Language Arts (Full Year) |
| 2 | Science (Full Year) |
| 3 | Math (Full Year) |
| 4 | US History (Full Year) |
| 5 | Physical Education |
| 6 |  |
| 7 |  |
| 8 |  |

Course Descriptions:

* .5 credit courses (1 Semester/Half year)-fill in one slot

**Advanced Choir~** This is an audition only class for those desiring to have a quality choir experience as well as participate in the musical. **Full or Half year**

**Advanced Jazz Band~** Second year jazz band students continue to learn how to improvise and expanding their skills and music styles in the Big Band jazz ensemble. Students will perform a minimum of one ad lib solo at a performance during the semester.

**Art II~** In Art II, students begin a ‘journey’ of self-directed exploration of different art styles and media. With the guidance of the teacher and other “journeymen,” the student artists decide from all our available units which ones they which to learn. Drawing, painting, collage, digital photograph, mask making, printmaking and weaving are all part of the program.

**Beginning Choir ~**This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes the care and cultivation of a beautiful tone, aesthetic awareness, and ability to read music, the building of technical skills, team spirit and responsible rehearsal habits. Attention will also be given to relating their music experiences to personal development.

**Dynamic Fitness ~**Dynamic Fitness is a class that teaches all around lifelong wellness skills including cardio, strength resistance and flexibility.

**FACS Exploratory~** FACS Exploration provides students the opportunity to learn essential life skills on a basic level. We will be covering Food and Nutrition and Clothing and Textiles. Students will be required to complete two projects. The sewing projects will include a pair of pajama pants, boxer-style shorts, or a purse. Other options are available. See teacher for approval. Completing a sewing project is a required assignment as part of this class. The sewing project is half of your student’s grade. In addition to a small class fee, students will be required to provide fabric for the project, pins and elastic. Black and white thread, seam rippers, and scissors are provided. \***small fee required**

**Foundations Art I ~**Art I is an introductory class. Art I teaches students to be self-directed artists by preparing students with the skills necessary for understanding and exploring art.

**Gateway to Technology~** This class is a STEM elective with curriculum including robotics and engineering.

**Intermediate Jazz Band~** First time jazz students will be learning to improvise solos and become part of a traditional Big Band jazz ensemble. Students will perform a minimum of 1 ad lib solo at a performance during the semester.

**Speech & Drama ~**This is a great class for students to learn and build confidence performing, acting, and presenting their work to their peers. Learning activities in this class include: reading and studying plays, scripts, and poems, writing and performing a puppet show, acting in scenes, presenting poems and/or monologues, some stage make-up basics, pantomime, and writing and performing in a film.

* 1.0 credit courses (2 Semesters/Full Year)-fill in a slot for 1st semester and 2nd semester

**Advanced Band~** Students will continue learning to play their chosen instruments from beginning band and perform concerts and band festivals. This class is geared towards second year band students.

**Advanced Orchestra~** This is a combined class of intermediate and advanced students and expands upon the concepts learned in Beginning Orchestra. The orchestra will attend festivals and will have solo experiences. Private lessons are strongly encouraged.

**Beginning Band ~**This class provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a woodwind, brass, or percussion instrument. No pre-requisite course is required.

**Beginning Orchestra ~**This class is for students wishing to learn to play the violin, viola, cello or string bass AND have fun making music. Instruments will be available for rent; private lessons are strongly encouraged

**Performance Band~** Students will continue learning to play their chosen instrument from Adv/Beg Band.

**Spanish I~** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Students will understand and interpret written and spoken language on a variety of topics. Students present information, concepts, and ideas to an audience of listeners readers on a variety of topics.