9th Grade CCR College Career Readiness Plan

 ESL

 SPED

Mount Ogden Jr High

1st Semester

**Honors Course Opportunities:**

Please check any honors courses that you would like to be considered for.

* Language Arts
* Science
* Math
* UT Studies

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Elementary School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIS Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
|  | Course Name |
| 1 | Language Arts (Full Year) |
| 2 | Science (Full Year) Earth Sys or Biology |
| 3 | Math (Full Year) |
| 4 | Geography |
| 5 | Health |
| 6 |  |
| 7 |  |
| 8 |  |

2nd Semester

We have reviewed and understand that this form will constitute his/her 2016-2017 CCR. Parents and students sign below acknowledging approval of course selections.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
|  | Course Name |
| 1 | Language Arts (Full Year) |
| 2 | Science (Full Year) Earth Sys or Biology |
| 3 | Math (Full Year) |
| 4 | Comp Tech |
| 5 | Participation Skills |
| 6 |  |
| 7 |  |
| 8 |  |

Course Descriptions:

* .5 credit courses (1 Semester/Half year)-fill in one slot

**Advanced Choir~** This is an audition only class for those desiring to have a quality choir experience as well as participate in the musical. **Full or Half year**

**Advanced Jazz Band~** Second year jazz band students continue to learn how to improvise and expanding their skills and music styles in the Big Band jazz ensemble. Students will perform a minimum of one ad lib solo at a performance during the semester.

**Art II~** In Art II, students begin a ‘journey’ of self-directed exploration of different art styles and media. With the guidance of the teacher and other “journeymen,” the student artists decide from all our available units which ones they which to learn. Drawing, painting, collage, digital photograph, mask making, printmaking and weaving are all part of the program.

**Beginning Choir ~**This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral ensemble. Study includes the care and cultivation of a beautiful tone, aesthetic awareness, and ability to read music, the building of technical skills, team spirit and responsible rehearsal habits. Attention will also be given to relating their music experiences to personal development.

**Dynamic Fitness ~**Dynamic Fitness is a class that teaches all around lifelong wellness skills including cardio, strength resistance and flexibility.

**Foods and Nutrition~**

**Foundations Art I ~**Art I is an introductory class. Art I teaches students to be self-directed artists by preparing students with the skills necessary for understanding and exploring art.

**Intermediate Jazz Band~** First time jazz students will be learning to improvise solos and become part of a traditional Big Band jazz ensemble. Students will perform a minimum of 1 ad lib solo at a performance during the semester.

**Intro to Communications Technology~** Communications Technology will teach students to store, analyze, manipulate, record, and transmit information through four or more areas(1)Drafting and design and related careers, (2)Electronic communications and related careers, (3)Audio visual/multimedia communications and related careers, and (4)Graphic communications and related careers.

**Intro to Manufacturing Tech~** Intro to Manufacturing is set up for the students to learn the basics of wood construction, which includes hand tools, power tools, finishing and knowledge of different construction techniques. Integrated technology assists in problem solving.

**Speech & Drama ~**This is a great class for students to learn and build confidence performing, acting, and presenting their work to their peers. Learning activities in this class include: reading and studying plays, scripts, and poems, writing and performing a puppet show, acting in scenes, presenting poems and/or monologues, some stage make-up basics, pantomime, and writing and performing in a film.

**Studio Art~** Studio Art is an accelerated art class. Students are invited to participate based on skill level, behavior and desire to learn. All of the curriculum and media are available to Studio artists. Advanced individual and group instruction is offered as well.

* 1.0 credit courses (2 Semesters/Full Year)-fill in a slot for 1st semester and 2nd semester

**Advanced Band~** Students will continue learning to play their chosen instruments from beginning band and perform concerts and band festivals. This class is geared towards second year band students.

**Advanced Orchestra~** This is a combined class of intermediate and advanced students and expands upon the concepts learned in Beginning Orchestra. The orchestra will attend festivals and will have solo experiences. Private lessons are strongly encouraged.

**Beginning Band ~**This class provides opportunities for students to develop their musical potential and aesthetic understanding through learning to play a woodwind, brass, or percussion instrument. No pre-requisite course is required.

**Beginning Orchestra ~**This class is for students wishing to learn to play the violin, viola, cello or string bass AND have fun making music. Instruments will be available for rent; private lessons are strongly encouraged

**Introduction to Engineering Design~** Introduction to Engineering Design is a high school level course that is appropriate for 9th or 10th grade students who are interested in design and engineering. The major focus of the IED course is to expose students to design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation.

**Performance Band~** Students will continue learning to play their chosen instrument from Adv/Beg Band.

**Publications~** Students in Publications do many things around Mt. Ogden Junior High. These students are part of a video production crew that puts together MTV News, created the yearbook, writes the school newspaper, Mount Ogden Minute, and puts together bulletin boards and posters to go up throughout the school. A strong commitment to meeting deadlines is required, which may include necessary after school and weekend work. This class is a team effort and good people skills are necessary. Students interested in being in Publications must have a 3.0 GPA or higher and 90% or above in attendance with minimal tardiness.

**ROTC~** Students will learn to appreciate the ethical values and principles that underlie good citizenship. They will also develop leadership potential, while living and working cooperatively with others and be able to think logically. Students will learn to communicate effectively with others, both orally and in writing. Students will learn to appreciate the importance of physical fitness in maintaining good health and understand the importance of high school graduation for a successful future, and learn about college.

**Spanish I & II~** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Students will understand and interpret written and spoken language on a variety of topics. Students present information, concepts, and ideas to an audience of listeners readers on a variety of topics.